



***THE LEARNING OUTCOME  
FRAME OF UG AND PG  
COURSE OF HUMAN  
DEVELOPMENT***

**Programme specific outcome**  
**B.Sc. Human development**

**PSO1-** Describe how individuals develop and change from womb to tomb

**POS2-** Relate the principles of human development with self, family and society

**POS3 -** Apply methods of teaching and training towards administration of early learning centers

**POS4 -** Appraise and identify life situations in need of referral services

**POS5-** Manage life crisis at every stage of life span

**PSO6** The student will acquire knowledge and insights about the dynamics of contemporary marriage and family system in india.

**PSO7** To become aware about women empowerment and aware about legal aspect of women.

**Course Outcome**

**B.Sc. I Year**  
**Introduction to Human Development**

Students will be to able to learn following points:-

CO (1) History and scope of human development

CO (2) Principles of growth & development

CO (3) Pre natel development

CO (4) Physical motor social & emotional development of 0-2 year old child.

CO (5) Personality development and habit formation

## **Bsc II year**

### **Early Childhood Care And Childhood Education**

Students will be to able to learn following points:-

CO 1 characteristics and developmental task of early and late childhood.

CO 2 Physical, motor, social, emotional development of early childhood

CO 3 Importance of play.

CO 4 Personality development child rearing practices.

CO 5 Significance and objectives of early childhood education.

### **Job Oriented Course :- Pre school education**

CO 1 Aims, objectives and history of pre school education

CO 2 Planning, budget and curriculum of nursery school

CO 3 Concept formation

CO 4 Role of National and International agencies

CO5 Play materials and types of play and play equipment's

### **B.sc. III year Adolescent and adulthood**

Students will be to able to learn following points:-

CO 1 Physical changes in puberty and its effect

CO 2 Problems of adolescence

CO 3 Adjustment during adolescence and problem in family

CO 4 Theories of sex role development

CO 5 Middle and late adulthood problems and adjustment.

## **Job-Oriented Course:- Guidance and counseling**

Students will be able to learn following points:-

CO 1 Techniques/method of guidance and counseling.

CO 2 Role of Parents and teacher in guidance and counseling.

CO 3 Counseling for adolescence, parenthood, marital and old age.

CO 4 Guidance programme for behavioural problem child.

CO 5 Counseling for gifted and mentally retarded children.

### **Programme specific outcome B.sc. Extension Education**

PSO1-Develop faith in the capacity of the people of take responsibility for their own development.

PSO2-Understand the role of non-govt. organizations in community development.

PSO3- The student will-

(a) Become aware of the need competencies and skills to be develop for empowerment and be motivated for self enhancement.

(b) Become aware of the role of improvement of women from the perspectives of personal and national development.

(c) Become aware of the inter disciplinary of home science education and its potential for person and professional enhancement.

PSO 4-Understand social economic structures and system that make up the rural and urban community.

PSO5- Recognize one's own role in the development process.

PSO6-To develop skills in the use of methods and media.

PSO7-To understand the process of communication in development work.

**Course outcome**  
**B.sc. Extension Education**

**Bsc I year - Introduction to Extension Education**

Students will be to able to learn following points:-

CO 1. Need, objective and principles of home science extension education.

CO 2. Job opportunities in home science.

CO 3 Classification, scope and use of teaching aids.

CO 4 Role of national and international agencies in extension.

CO 5 women issues.

**B.sc. II year - Rural Development**

Students will be to able to learn following points:-

CO 1 Meaning and characteristics of rural leadership

CO2 Scope and importance of community development programme.

CO 3 Role of community organizer in govt and non govt organization

CO 4 Planning and evaluation of community development programme.

**B.sc. III year - Communication and extension**

Students will be to able to learn following points:-

CO 1 Analysis of family as a social unit.

CO 2 Empowerment of women

CO 3 Personal growth and personality development.

CO 4 Conflicts and stress – Coping strategies.

CO 5 The role of home science education for personal growth and professional development.

## **PSO's of M.sc. Human Development**

**PSO 1** To study different methods and techniques of understanding to human development Understand family as a component of socio-cultural milieu and context. To familized students with the developmental perspective in family life cycle To create awareness regarding philosophy structure function needs and strengths of families With specific reference to the Indian family to understand theoretical and methodological concerns related to family studies.

**PSO 2** To understand the need for theory in human development.

**PSO 3** To become aware of various impairments and the manner in which these affect the lives of Individuals .

**PSO 4** To develop an a understanding of their rights and understand that there is a wide variation between people with disabilities.

**PSO 5** To understand elderly person their needs desire psychology and social acceptance and adjustment factor.

**PSO 6.** Identify how families and communities influence the process of growth and development

**PSO 7.** Demonstrate skills in using tools to assess human behaviour.

**PSO 8.** Appraise and distinguish exceptional situations to make early detection

**PSO 9.** Advocate domain specific social programmes and policies

**PSO 10 .** Become entrepreneurs in establishing learning centers

## **CO's of M.sc. Human Development**

### **SEMESTER – I Paper / Course - I History and Theories of Human Development**

**Students will be to able to learn following points:-**

CO1 Early theories and ethological theories

CO2 Psychoanalytic theory neo freudians theories and learning theory.

CO3 Cognitive development theory and cross cultural relevance current status.

CO4 Social learning and social cognition theories, theories of self

CO5 Humanistic psychology, developmental theory.

### **Paper / Course - II Methods of Studying Human Development**

**Students will be to able to learn following points:-**

CO1 Understand the self methods of study human development observation, Interview questionnaire

CO2 Psychometric methods

CO3 Understand family as a component of socio-cultural milieu and context

CO4 Approaches and theories in family studies family and societal exchange, influences

CO5 Contemporary issues and concerns family violence

## **Paper / Course - III**

### **III - Early Childhood Care and Education**

#### **Students will be to able to learn following points:-**

- CO 1. Principles need and scope of early childhood care and education
- CO 2. Historical Trends (Overview) Contribution of the following thinkers of ECCE pestalozzi, Rousseau Frobel, Maria montessorie, Jhon Dewey, m.k Gandhi, ravindranath tagore.
- CO 3. Programmes of ECCE in india ICCW,IAPE,NCERT,ICDS,UNICEF,NCTE.
- CO 4 Record and report, planning setting goals and objectives of plans.
- CO 5 Activities for ECCE Language, Art and craft, Music mathematics, science, social studies.

## **PAPER-IV**

### **Research Methods and Statistics**

#### **Students will be to able to learn following points:-**

- CO 1 Meaning , objectives and significance of research role of statistics and research in home science discipline
- CO 2 sampling methods types of sampling
- CO 3 Definition and identification of a research problem selection justification and limitation of research problem.
- CO 4 Tabulation of data graphic presentation average of position in individual discrete and continuous series
- CO 5 Hypothesis, concept testing of hypothesis type I and type II errors, non parametric methods



**SEMESTER – II**  
**Paper – I**  
**Advanced Study in Human Development**

**Students will be to able to learn following points:-**

CO 1 Principles and concepts of growth and development

CO 2 Pre natal development genetic environmental factors, Indian practices during pregnancy, Infancy, Birth to 2 years

CO 3 Transition form infancy to childhood. All round development.

CO 4 Late childhood(7-11 years) Physical ,motor, cognitive, moral, language and social development

CO 5 Adolescence (11-18 years) Transition from childhood to sexual maturity role of family, peers,community and ethnic group health, sexuality, mental health, delinquency, conformity

**Paper / Course - II**  
**II - Infant Development And Stimulation**

**Students will be to able to learn following points:-**

CO 1 New born behaviour capacities early interaction

CO 2 Language development, developmental assement need and reason for infant assessment intervention and stimulation programmes, activities.

CO 3 Parenting, task of parenting. Being a competent parent individual parenting role. The mothering role the fathering role.

CO 4 Developmental interaction in early childhood years. Family relation and communication, learning social role and interactions with others, meeting children's needs.

CO 5 Techniques of parent education in preschool setting informal meetings, parent library workshop, Individual meeting.

## **Paper - III**

### **Adolescence and Youth**

**Students will be to able to learn following points:-**

CO 1 Adolescence stage, developmental tasks, theoretical perspectives

CO 2 Physical and sexual development cognitive development

CO 3 Identity formation, developmental of self, social and emotional development, family, peer and friendship, conflict with authority.

CO 4 school college work and career education and formal training.

CO 5 Marriage and family relation. Delinquency and disturbance. Juvenile delinquency psychological disturbances.

## **PAPER-IV**

### **STATISTICS & COMPUTER APPLICATIONS**

**Students will be to able to learn following points:-**

CO 1 Normal distribution, measures of variability.

CO 2 Quantitative research method, socio metric scale, questionnaire and schedule. Meaning concept and types of co-relation.

CO 3 Qualitative research, Case study, Interview, observation.

CO 4 Research design-meaning, feature, concept and purpose of research design.

CO 5 Meaning, nature, types and selection of variables experimental designs. Analysis of variance.

**SEMESTER-III**  
**Paper/Course-I**  
**Advanced Study in Human Development-I**

**Students will be to able to learn following points:-**

CO 1 Biological and developmental perspectives on youth and adulthood.

CO 2 Developmental task in middle age.

CO 3 Physical and psychological change in women and in men.

CO 4 Women's health problems after menopause.

CO 5 Types and management of stress.

**Paper/Course-II**  
**Person with Special Needs-I (Compulsory)**

**Students will be to able to learn following points:-**

CO 1 Various approaches in defining and understanding disability.

CO 2 Attitudes of people towards disability.

CO 3 Classification of impairment.

CO 4 Meaning, Identification, Causes, Classification and educational provisions of orthopedic locomotive, visual, hearing, speech impairment.

CO 5 Problems of hearing and speech impairment.

**Paper/Course-III**  
**Principles of Guidance & Counselling-I (Compulsory)**

**Students will be to able to learn following points:-**

- CO 1 Need, objectives and principles of guidance and counseling.
- CO 2 Fundamental elements and types of guidance models.
- CO 3 Individual, group and family counseling.
- CO 4 Counseller-counselee relationship, skills of a counsellor.
- CO 5 Process and techniques of counseling.

**Paper/Course-IV**  
**Mental Health and Psychopathology-I (Compulsory)**

**Students will be to able to learn following points:-**

- CO 1 Importance of mental health
- CO 2 Stress and adjustment disorders
- CO 3 Behaviour disorder of childhood and adolescence.
- CO 4 Psychosocial, psychodynamic, behavioral and cognitive model of psychopathology.
- CO 5 Different types of psychotherapies.

**SEMESTER-IV**  
**Paper/Course-I**  
**Advanced Study in Human Development-II**

**Students will be to able to learn following points:-**

CO 1 Developmental tasks, physical aspect and cognitive abilities of old age.

CO 2 Grand parenthood- intergenerational relations, types of adjustment in old age.

CO 3 Atchley's views of retirement and stages of retirement

CO 4 Mental and behavioural problems in late adulthood.

CO 5 Death and Bereavement.

**Paper/Course-II**  
**Person with Special Needs-II**

**Students will be to able to learn following points:-**

CO 1 Meaning and concept of mental retardation.

CO 2 Meaning, concept, causes, identification and education provisions of learning disability.

CO 3 Gifted children- concept, classification identification and educational provisions.

CO 4 Use of assistive devices

CO 5 Persons with disability act (PWDAct), vocational and occupational rehabilitation provisions.

**Paper/Course-III**  
**Principles of Guidance & Counselling-II**

**Students will be to able to learn following points:-**

CO 1 Special areas of counseling- Adolescents, old age and drug abusers.

CO 2 Counseling for child with behaviour problem, maladjusted, delinquent and mentally retarded child.

CO 3 Need of placement services.

CO 4 Aims, types and method of follow up services.

CO5 Personal, pre and post marital and family counseling.

**Paper/Course-IV**  
**Mental Health and Psychopathology-II**

**Students will be to able to learn following points:-**

CO 1 Concept and causes of abnormal behavior.

CO 2 Different types of anxiety disorder

CO 3 Schizophrenia, Mood disorders and Bipolar disorders, their symptoms and treatment

CO 4 Somatoform disorder – types and treatment.

CO 5 Perspective on Prevention- Primary , secondary and tertiary

**Paper/Course-IV**  
**Mass Communication**

**Students will be able to learn following points:-**

CO 1 Concept, element, process and functions of communication

CO 2 Types of communication

CO 3 Print media- origin, development and characteristics.

CO 4 Origin, development and characteristics of Radio, Television, folk media.

CO 5 Socio cultural effects of mass media.